

STAAR Alternate 2 Spring 2019

Grade 4 Reading Essence Statements

STAAR Reporting Category 1	STAAR Reporting Category 2	STAAR Reporting Category 3
<p>Understanding and Analysis Across Genres: The student will demonstrate an ability to understand and analyze a variety of written texts across reading genres.</p>	<p>Understanding and Analysis of Literary Texts: The student will demonstrate an ability to understand and analyze literary texts.</p>	<p>Understanding and Analysis of Informational Texts: The student will demonstrate an ability to understand and analyze informational texts.</p>
<p>Knowledge and Skills Statement (4.2) Reading/Vocabulary Development. Students understand new vocabulary and use it when reading and writing. (Readiness Standard)</p> <p>Essence Statement Identifies new vocabulary words using a variety of strategies.</p>	<p>Knowledge and Skills Statement (4.4) Reading/Comprehension of Literary Text/Poetry. Students understand, make inferences, and draw conclusions about the structure and elements of poetry and provide evidence from the text to support their understanding. (Supporting Standard)</p> <p>Essence Statement Identifies the structure and elements of poetry.</p> <hr style="width: 10%; margin: 0 auto;"/> <p>Knowledge and Skills Statement (4.5) Reading/Comprehension of Literary Text/Drama. Students understand, make inferences, and draw conclusions about the structure and elements of drama and provide evidence from text to support their understanding. (Supporting Standard)</p> <p>Essence Statement Identifies the structure and elements of drama.</p> <hr style="width: 10%; margin: 0 auto;"/> <p>Knowledge and Skills Statement (4.6) Reading/Comprehension of Literary Text/Fiction. Students understand, make inferences, and draw conclusions about the structure and elements of fiction and provide evidence from text to support their understanding. (Readiness and Supporting Standard)</p> <p>Essence Statement Identifies plot and character interaction in literary texts.</p>	<p>Knowledge and Skills Statement (4.11) Reading/Comprehension of Informational Text/Expository Text. Students analyze, make inferences, and draw conclusions about expository texts and provide evidence from text to support their understanding. (Readiness and Supporting Standard)</p> <p>Essence Statement Identifies the main idea and supporting details in informational texts.</p> <hr style="width: 10%; margin: 0 auto;"/> <p>Knowledge and Skills Statement (4.13) Reading/Comprehension of Informational Text/Procedural Texts. Students understand how to glean and use information in procedural texts and documents. (Supporting Standard)</p> <p>Essence Statement Recognizes sequence and uses factual information from graphic features in procedural texts.</p> <hr style="width: 10%; margin: 0 auto;"/> <p>Knowledge and Skills Statement (4.14) Reading/Media Literacy. Students use comprehension skills to analyze how words, images, graphics, and sounds work together in various forms to impact meaning. (Supporting Standard)</p> <p>Essence Statement Recognizes that informational media conveys meaning.</p>